**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “ Practical course on speech communication (first foreign language)”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  | Foreign language | 6 | - | 3 |  | 3 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Online | Practical |  | Problem-solving, brainstorming, dialogue, sit.tasks | 6 | Test |
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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| **The aim of the course:** to give comprehensive knowledge concerning English in special topics, to to recognize all materials in level B1 and learn by heart vocabulary of studied materials. | **LO 1** (cognitive) - to understand Practical English dialogues, texts, video materials in level B1, as well as to write articles, descriptions and essays. | **1.1** to rocgnize texts by skimming and scanning**1.2** to know the types of essays, the form of description |
| **LO 2** (functionsl) - to be able to use new lexics of level B1, phrases, phrasal verbs, word constructions.  | **2.1** to learn by heart all the new vocabulary**2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the logical, problemtic statements using grammar structures. | **3.1** to analyze statements that given in speaking part**3.2** try to answer all types of questions**3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to make presentations, role-play, debate, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (shopping, appearance, holidays, housework, famous cities)**4.2** to discuss the home reading materials |
| **LO 5** (systematic) -to create an English atmosphere applying English langauage in every class. | **5.1** annotate, present in English**5.2** express all the ideas in English |
| **Prerequisites** | Beginner level |
| **Post requisites** | Basic foreign language B1 |
| **Information resources**  | **Main:**1. English File Elementary. Student’s Book. Oxford University Press, 2014.2. English File Elementary. Workbook. Oxford University Press, 2014.3 Oxford Word Skills. Basic. Student’s Book (Ruth Gairns and Stuart Redman). – Oxford University Press, 2009.4. Essential Grammar in Use. Raymond Murphy.2nd edition, Cambridge. 2010 5. English Vocabulary in Use. Elementary (Michael McCarthy and Felicity O`Dell)-Cambridge university press 1999**Supplementary:**1. Mark Twain “The adventures of Tom sawyer” elementary level
2. Rowena Akinyemi Love or Money? Elementary level
3. Голицинский Ю. Б. Грамматика. Сборник упражнений. – Спб., 2017.
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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail aiym.kontekova@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | Placement testUnit 1A. My name is Hannah, not AnnaVocabulary Days of the week, numbers 0-20, greetingsGrammar Verb to be +, Subject pronouns: I , you.Pronunciation vowel sounds, word stress  | LО 1 | ID 1.1. | 1 | 8 | Test | Webinarin Zoom |
| 2 | Unit 1B. All over the worldVocabulary the world, nombers 21-100Grammar Verb be ? and - Pronunciation. Sentence stress | LО 1 | ID 1.1. | 1 | 8 | Dialogue | Webinarin Zoom |
| 3 | Unit 1C. Open your books, pleaseVocabulary classroom language Grammar Possessive adjectives: my, your, etc.Pronunciation the alphabet | LО 1 | ID 1.1. |  | 8 | Grammartasks | Webinarin Zoom |
| 3 | **IWSP 1** **Vocabulary-Grammar Test**Revision of Unit 1ABC Workbook Writing “Completing a form” SB p.111**Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  | 5 | Test | Webinarin Zoom |
| 3 | **IWS 1.** Practical English. Arriving in London SBp. 10-11Home reading “The adventure of Tom Sawyer” Chapter 1-3 | LО 2 | ID 2.1. |  | 25 | Retelling |  |
| **Module П** |
| 4 | Unit 2A. A writer`s roomVocabulary thingsGrammar a/an, plurals; this/that/these/thosePronunciation final -s and es, th | LО 1 | ID 1.1. |  | 8 | Monologue | Webinarin Zoom |
| 5 | Unit 2BC. Stars and Stripes. After 300 metres, turn rightVocabulary colours, adjectives, modifiers: quite/very/really. Feelings Grammar Adjectives. Imperatives, let`sPronunciation long and short vowel sounds. Understanding connected speech | LО 1 | ID 1.1. |  | 8 | Grammar tasks | Webinarin Zoom |
| 5 | **IWSP 2** **Vocabulary-Grammar Test**Revision of Unit 2 ABC Workbook Writing “My favourite colour” **Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  | 5 | Practical task | Webinarin Zoom |
| 5 | **IWS 2** **Revise and Check 1&2**Home reading “The adventure of Tom Sawyer” Chapter 4-6 Short film “Hollywood, Los Angeles” | LО 4 | ID 4.1. |  | 25 | Groupwork |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | Unit 3A. Things I love about BritainVocabulary verb phrasesGrammar: Present Simple + and -Pronunciation: third person -s | LО 1 | ID 1.1. | 1 | 8 | Grammar task | Webinarin Zoom |
| 7 | Unit 3B. Work and playVocabulary jobsGrammar Present simple ? Pronunciation. /ɜ:/ | LО 5 | ID 5.1. | 1 | 8 | Dialogue | Webinarin Zoom |
| 8 | Unit 3C. Love onlineVocabulary question wordsGrammar Word order in questions Pronunciation. Sentence stress | LО 1 | ID 1.1. |  | 8 | Practical task | Webinarin Zoom |
| 8 | **IWSP 3** **Vocabulary-Grammar Test**Revision of Unit 3 ABC Workbook Writing “A magazine article” SB p.112**Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  | 5 | Test | Webinarin Zoom |
| 8 | **IWS 3** Home reading “The adventure of Tom Sawyer” Chapter 7-9**Practical English “Coffee to take away”****SB p.26-27** | LО 1 | ID 1.1. |  | 25 | Discussion |  |
| 9 | Unit 4A. Is she his wife or his sister?Vocabulary familyGrammar Whose..?, possessive`s Pronunciation. The letter o | LО 1 | ID 1.1. | 2 | 8 | Grammar task | Webinarin MS Teams |
| 10 | Unit 4BC. What a life. Short life, long life?Vocabulary Everyday activities. Adverbs and expressions of frequency Grammar Prepositions of time (at, in, on) and place. Position of adverbs and expressions of frequency  Pronunciation. Linking and sentence stress. The letter h | LО 1 | ID 1.1. |  | 8 | Dialogue | Webinarin MS Teams |
| 10 | **IWSP 4** **Vocabulary-Grammar Test**Revision of Unit 4 ABC Workbook Writing an essay “My favourite city” **Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 | Test | Webinarin MS Teams |
| 10 | **IWS 4** **Revise and Check 3&4**Home reading “The adventure of Tom Sawyer” Chapter 10-12 Short film “A British policeman” | LО 1 | ID 1.1. |  | 25 | Discussion |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 5A. Do you have the X factor?Vocabulary Verb phrases: buy a newspaper, etc.Grammar Can/ can`t Pronunciation. Sentence stress | LО 1 | ID 1.1. | 1 | 8 | Grammar task | Video lecture in MS Teams |
| 12 | Unit 5BC. Love youe neighbours. Sun and the CityVocabulary verb phrases. The weather and seasonsGrammar Present continuous. Present simple or present continuous? Pronunciation./n/, places in London | LО 1 | ID 1.1. | 1 | 8 | Monologue  | Video lecture in MS Teams |
| 12 | **IWSP 6****Vocabulary-Grammar Test**Revision of Unit 5 ABC Workbook Writing “Social networking” SB p.113 **Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 | Test | Webinarin MS Teams |
| 12 | **IWS 5** Home reading “Love or Money” Chapter 1-3**Practical English “In a clothes shop” SB p.42-43** | LО 1 | ID 1.1. |  | 25 | Retelling |  |
| 13 | Unit 6A. Reading in EnglishVocabulary Phone languageGrammar: Object pronouns: me, you, him, etc.Pronunciation: /ai/, /i/ and /i:/ | LО 1 | ID 1.1. | 1 | 8 | Question-answer | Webinarin MS Teams |
| 14 | Unit 6B. Times you loveVocabulary The date; ordinal numbersGrammar like+ (verb+ing) Pronunciation. Consonant clusters; saying the date | LО 1 | ID 1.1. | 1 | 8 | Grammartask | Webinarin MS Teams |
|  | Unit 6C. Music is changing their livesVocabulary musicGrammar Revision be/do?Pronunciation. /j/ | LО 1 | ID 1.1. | 1 | 8 | Dialogue | Webinarin MS Teams |
|  | **IWSP 7** **Vocabulary-Grammar Test**Revision of Unit 6 ABC Workbook **Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  | 5 | Test/Practical task | Webinarin MS Teams |
|  | **IWS 6** **Revise and Check 5&6**Home reading “Love or money” Chapter 4-7 Short film “Williamsburg, New York” | LО 1 | ID 1.1. |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p.6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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