**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “ Practical course on speech communication (first foreign language)”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
|  | Foreign language | 6 | - | 3 | |  | | 3 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Practical |  | | | Problem-solving, brainstorming, dialogue, sit.tasks | | 6 | | Test |
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| Telephone number | 87083033053 | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **The aim of the course:** to give comprehensive knowledge concerning English in special topics, to to recognize all materials in level B1 and learn by heart vocabulary of studied materials. | **LO 1** (cognitive) - to understand Practical English dialogues, texts, video materials in level B1, as well as to write articles, descriptions and essays. | **1.1** to rocgnize texts by skimming and scanning  **1.2** to know the types of essays, the form of description |
| **LO 2** (functionsl) - to be able to use new lexics of level B1, phrases, phrasal verbs, word constructions. | **2.1** to learn by heart all the new vocabulary  **2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the logical, problemtic statements using grammar structures. | **3.1** to analyze statements that given in speaking part  **3.2** try to answer all types of questions  **3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to make presentations, role-play, debate, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (shopping, appearance, holidays, housework, famous cities)  **4.2** to discuss the home reading materials |
| **LO 5** (systematic) -to create an English atmosphere applying English langauage in every class. | **5.1** annotate, present in English  **5.2** express all the ideas in English |
| **Prerequisites** | Beginner level | |
| **Post requisites** | Basic foreign language B1 | |
| **Information resources** | **Main:**  1. English File Elementary. Student’s Book. Oxford University Press, 2014.  2. English File Elementary. Workbook. Oxford University Press, 2014.  3 Oxford Word Skills. Basic. Student’s Book (Ruth Gairns and Stuart Redman). – Oxford University Press, 2009.  4. Essential Grammar in Use. Raymond Murphy.2nd edition, Cambridge. 2010  5. English Vocabulary in Use. Elementary (Michael McCarthy and Felicity O`Dell)-Cambridge university press 1999  **Supplementary:**   1. Mark Twain “The adventures of Tom sawyer” elementary level 2. Rowena Akinyemi Love or Money? Elementary level 3. Голицинский Ю. Б. Грамматика. Сборник упражнений. – Спб., 2017. | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail aiym.kontekova@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | Placement test  Unit 1A. My name is Hannah, not Anna  Vocabulary Days of the week, numbers 0-20, greetings  Grammar Verb to be +, Subject pronouns: I , you.  Pronunciation vowel sounds, word stress | LО 1 | ID 1.1. | 1 | 8 | Test | Webinar  in Zoom |
| 2 | Unit 1B. All over the world  Vocabulary the world, nombers 21-100  Grammar Verb be ? and -  Pronunciation. Sentence stress | LО 1 | ID 1.1. | 1 | 8 | Dialogue | Webinar  in Zoom |
| 3 | Unit 1C. Open your books, please  Vocabulary classroom language  Grammar Possessive adjectives: my, your, etc.  Pronunciation the alphabet | LО 1 | ID 1.1. |  | 8 | Grammar  tasks | Webinar  in Zoom |
| 3 | **IWSP 1**  **Vocabulary-Grammar Test**  Revision of Unit 1ABC Workbook  Writing “Completing a form” SB p.111  **Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  | 5 | Test | Webinar  in Zoom |
| 3 | **IWS 1.**  Practical English. Arriving in London SBp. 10-11  Home reading “The adventure of Tom Sawyer” Chapter 1-3 | LО 2 | ID 2.1. |  | 25 | Retelling |  |
| **Module П** | | | | | | | |
| 4 | Unit 2A. A writer`s room  Vocabulary things  Grammar a/an, plurals; this/that/these/those  Pronunciation final -s and es, th | LО 1 | ID 1.1. |  | 8 | Monologue | Webinar  in Zoom |
| 5 | Unit 2BC. Stars and Stripes. After 300 metres, turn right  Vocabulary colours, adjectives, modifiers: quite/very/really. Feelings  Grammar Adjectives. Imperatives, let`s  Pronunciation long and short vowel sounds. Understanding connected speech | LО 1 | ID 1.1. |  | 8 | Grammar  tasks | Webinar  in Zoom |
| 5 | **IWSP 2**  **Vocabulary-Grammar Test**  Revision of Unit 2 ABC Workbook  Writing “My favourite colour”  **Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  | 5 | Practical task | Webinar  in Zoom |
| 5 | **IWS 2**  **Revise and Check 1&2**  Home reading “The adventure of Tom Sawyer” Chapter 4-6  Short film “Hollywood, Los Angeles” | LО 4 | ID 4.1. |  | 25 | Group  work |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | Unit 3A. Things I love about Britain  Vocabulary verb phrases  Grammar: Present Simple + and -  Pronunciation: third person -s | LО 1 | ID 1.1. | 1 | 8 | Grammar task | Webinar  in Zoom |
| 7 | Unit 3B. Work and play  Vocabulary jobs  Grammar Present simple ?  Pronunciation. /ɜ:/ | LО 5 | ID 5.1. | 1 | 8 | Dialogue | Webinar  in Zoom |
| 8 | Unit 3C. Love online  Vocabulary question words  Grammar Word order in questions  Pronunciation. Sentence stress | LО 1 | ID 1.1. |  | 8 | Practical task | Webinar  in Zoom |
| 8 | **IWSP 3**  **Vocabulary-Grammar Test**  Revision of Unit 3 ABC Workbook  Writing “A magazine article” SB p.112  **Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  | 5 | Test | Webinar  in Zoom |
| 8 | **IWS 3**  Home reading “The adventure of Tom Sawyer” Chapter 7-9  **Practical English “Coffee to take away”**  **SB p.26-27** | LО 1 | ID 1.1. |  | 25 | Discussion |  |
| 9 | Unit 4A. Is she his wife or his sister?  Vocabulary family  Grammar Whose..?, possessive`s  Pronunciation. The letter o | LО 1 | ID 1.1. | 2 | 8 | Grammar task | Webinar  in MS Teams |
| 10 | Unit 4BC. What a life. Short life, long life?  Vocabulary Everyday activities. Adverbs and expressions of frequency  Grammar Prepositions of time (at, in, on) and place. Position of adverbs and expressions of frequency  Pronunciation. Linking and sentence stress. The letter h | LО 1 | ID 1.1. |  | 8 | Dialogue | Webinar  in MS Teams |
| 10 | **IWSP 4**  **Vocabulary-Grammar Test**  Revision of Unit 4 ABC Workbook  Writing an essay “My favourite city”  **Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 | Test | Webinar  in MS Teams |
| 10 | **IWS 4**  **Revise and Check 3&4**  Home reading “The adventure of Tom Sawyer” Chapter 10-12  Short film “A British policeman” | LО 1 | ID 1.1. |  | 25 | Discussion |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 5A. Do you have the X factor?  Vocabulary Verb phrases: buy a newspaper, etc.  Grammar Can/ can`t  Pronunciation. Sentence stress | LО 1 | ID 1.1. | 1 | 8 | Grammar task | Video lecture  in MS Teams |
| 12 | Unit 5BC. Love youe neighbours. Sun and the City  Vocabulary verb phrases. The weather and seasons  Grammar Present continuous. Present simple or present continuous?  Pronunciation./n/, places in London | LО 1 | ID 1.1. | 1 | 8 | Monologue | Video lecture  in MS Teams |
| 12 | **IWSP 6**  **Vocabulary-Grammar Test**  Revision of Unit 5 ABC Workbook  Writing “Social networking” SB p.113  **Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 | Test | Webinar  in MS Teams |
| 12 | **IWS 5**  Home reading “Love or Money” Chapter 1-3  **Practical English “In a clothes shop” SB p.42-43** | LО 1 | ID 1.1. |  | 25 | Retelling |  |
| 13 | Unit 6A. Reading in English  Vocabulary Phone language  Grammar: Object pronouns: me, you, him, etc.  Pronunciation: /ai/, /i/ and /i:/ | LО 1 | ID 1.1. | 1 | 8 | Question-answer | Webinar  in MS Teams |
| 14 | Unit 6B. Times you love  Vocabulary The date; ordinal numbers  Grammar like+ (verb+ing)  Pronunciation. Consonant clusters; saying the date | LО 1 | ID 1.1. | 1 | 8 | Grammar  task | Webinar  in MS Teams |
|  | Unit 6C. Music is changing their lives  Vocabulary music  Grammar Revision be/do?  Pronunciation. /j/ | LО 1 | ID 1.1. | 1 | 8 | Dialogue | Webinar  in MS Teams |
|  | **IWSP 7**  **Vocabulary-Grammar Test**  Revision of Unit 6 ABC Workbook  **Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  | 5 | Test/  Practical task | Webinar  in MS Teams |
|  | **IWS 6**  **Revise and Check 5&6**  Home reading “Love or money” Chapter 4-7  Short film “Williamsburg, New York” | LО 1 | ID 1.1. |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p.6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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